

# NIPISSING-PARRY SOUND CATHOLIC DISTRICT SCHOOL BOARD

<b>DEVELOPMENT, IMPLEMENTATION AND REVIEW OF CURRICULUM</b>	<b>C 11.0 NPS 5-99</b>
<p><b><u>POLICY:</u></b></p> <p>IT SHALL BE THE POLICY OF THE NIPISSING-PARRY SOUND CATHOLIC DISTRICT SCHOOL BOARD to develop, implement and review curriculum, subject to the following:</p> <ol style="list-style-type: none"><li>1. Curriculum for the purpose of this policy includes the development, implementation and review of Programs of Study that are based on the Ministry of Education and Training guidelines and policies.</li><li>2. Programs of Study shall be developed that are consistent with the provincial curriculum guidelines, that accommodate local needs, objectives, and the philosophy and teachings of the Catholic Church.</li><li>3. The role and responsibilities of those involved with curriculum shall be as follows:<ol style="list-style-type: none"><li>a) The Superintendent of Education shall be responsible for the planning and coordination of the development, implementation and review of curriculum;</li><li>b) Coordinators and/or school principals shall be responsible for assisting in the development and implementation of program;</li><li>c) Teachers shall be responsible for the final implementation of the program in their classroom.</li></ol></li><li>4. Resource assistance related to curriculum development and implementation shall be provided in the following ways:<ol style="list-style-type: none"><li>a) In-service education plans shall be related to the development and implementation of curriculum;</li><li>b) Budget allocations shall be directed towards assisting in the development and implementation of programs;</li><li>c) Principals shall supervise the implementation of newly developed programs, with the assistance of coordinators as required;</li><li>d) External resources, in both personnel and material, shall be sought, as the need arises, in the development and implementation of programs.</li></ol></li></ol>	

Replaces former Section A4

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<p><b><u>ADMINISTRATIVE PROCEDURES:</u></b></p> <ol style="list-style-type: none"><li>1. The development or revision of programs will begin as the result of either<ol style="list-style-type: none"><li>a) the introduction of Ministry guidelines and policy document</li><li>b) Board review of programs or assessment of student performance</li><li>c) Ministry of Education and Training Provincial Review reports</li><li>d) Education Quality and Assessment Office Reports of Student Achievement.</li></ol></li><li>2. The Superintendent of Education will form writing groups to develop programs, after considering need and the capability of staff to cope with the additional programs.</li><li>3. Writing groups will develop a recommended plan for approval of the Superintendent of Education that shall include a statement of the task, a time line and an organization procedure.</li><li>4. The developed program may be field tested before finalization.</li><li>5. The program will be authorized by the Superintendent of Education for use in the schools.</li></ol>	