

NIPISSING-PARRY SOUND CATHOLIC DISTRICT SCHOOL BOARD

IDENTIFICATION, PLACEMENT AND REVIEW COMMITTEE

AS 24.0
NPS 5-99

POLICY:

IT SHALL BE THE POLICY OF THE NIPISSING-PARRY SOUND CATHOLIC DISTRICT SCHOOL BOARD to establish IPR Committees according to the needs of our students and the requirements of the Ministry of Education and Training.

PROCEDURES

The Ministry of Education and Training requires each School Board to establish Identification, Placement and Review Committees and to determine the jurisdiction of each committee. Accordingly, the following are the Board procedures in respect to the establishment and operation of Identification, Placement and Review Committees for schools.

PREAMBLE

A child who exhibits any unusual learning characteristics or classroom behaviours that are of concern to parents or school personnel, whether these are of an intellectual, behavioural, physical or communication nature, may be referred to an Identification, Placement and Review Committee (IPRC).

If the Principal, or parent, believes that the child may have a learning exceptionality, then the Principal shall refer the child to the appropriate Identification, Placement and Review Committee for a) the possible identification of exceptionality using MET categories and definitions, b) the statement of learning needs and strengths, and c) appropriate program placement.

1. COMPOSITION OF IPRC

Review IPRC

An Identification, Placement and Review committee in the Board, called upon to review a previously designated exceptional pupil, shall consist of three members, as follows:

- a) The Principal of the school, who shall serve as the Chairman/Secretary of the committee;
- b) Two other persons who may include the Coordinator of Services for Exceptional Students, or, at the secondary level, the Head of the Student Services Department, an appropriate member of the local Public Health Unit, another Principal from our school system, a classroom resource teacher, or another classroom teacher, as is appropriate.

Replaces former Section A5

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OR

Central IPRC

An Identification, Placement and Review Committee, in the Board, called upon to identify a student previously not identified as exceptional, within our system, or one whose placement is being recommended to a Learning Skills class, Social Skills class or Learning Assistance Centre Program, or one being recommended by psychological assessment shall consist of three (3) members as follows:

- a) The Superintendent of Education or designate, as Chairperson
- b) Two Principals, other than the presenting Principal.

NOTE

Other resource persons may be called upon to provide further information or clarification for the IPRC, including classroom teachers, resource teachers for Exceptional Students, public health nurses, psychologists and other agency representatives.

2. JURISDICTION OF IPRC

- a) Each IPRC will be organized under the supervision of the Superintendent of Education, centrally or for each family of schools.
- b) Each IPRC will have jurisdiction over any student referred to it, within the categories established under "Composition of IPRC".
- c) Each IPRC, in fulfilling its responsibilities, shall follow the Education Act and appropriate regulations.
- d) In order to be eligible for presentation to an IPRC a student must be registered and enrolled in one of the schools of the Board.
- e) An IPRC may make recommendations regarding Special Education Services and equipment but may not make a decision about the services or equipment.

NOTE: Families of Schools for IPRC Purposes

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|----|--|----|--|
| a) | St. Alexander
John XXIII
Mother St. Bride
Our Lady of Sorrows | b) | Sacred Heart
Corpus Christi
St. Hubert
St. Victor |
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c) St. Francis St. Joseph Our Lady of Fatima St. Theresa St. Gregory	d) St. Joseph-Scollard Hall <u>Grade 8 Feeder Schools:</u> Mother St. Bride Our Lady of Fatima St. Hubert St. Joseph Our Lady of Sorrows St. Victor St. Gregory John XXIII Sacred Heart
3. <u>SCHEDULING OF IPRC MEETING</u>	
a) <u>New Referrals:</u> To be considered as soon as possible, so that parents/guardians may have a reply within fifteen schools days of written notification of parents of the date of the IPRC meeting. b) <u>Special Reviews:</u> To be held as the need arises. c) <u>Routine Reviews of Students Previously Determined to be Exceptional:</u> To be completed by the first week of April.	
4. <u>OTHER PARTICIPANTS</u>	
In addition to the committee members and resource people listed above, the following shall be invited to attend an IPRC meeting where appropriate: a) parents and pupils 16 years of age or older; b) the parent's representative or advocate, i.e. the person who may support the parent or speak on behalf of the parent or child; c) an interpreter if one required.	
5. <u>LOCATION OF IPRC MEETINGS</u>	
In order to allow parents/guardians to present their views more conveniently, IPRC meetings will be conducted in the school in which the student is currently enrolled, unless a special need dictates otherwise.	