



**ACCOMMODATION REVIEW COMMITTEE
GENERIC SCHOOL INFORMATION PROFILE
2013**

Submitted by:

VALUE TO THE STUDENTS				55 POINTS
	YES	NO	COMMENT	POINTS
Student Outcomes at the School (15 points)				
Are the EQAO Test Results Greater Than, Equal to or Less Than the Board Average?				
• Grade 3 (Reading)				
• Grade 3 (Writing)				
• Grade 3 (Mathematics)				
• Grade 6 (Reading)				
• Grade 6 (Writing)				
• Grade 6 (Mathematics)				
• Grade 9 (Reading)				
• Grade 9 (Writing)				
• Grade 9 (Mathematics)				
• Grade 10 (Literacy)				
• Graduation rate				
Has an identified culture been established by this school?				

VALUE TO THE STUDENTS			55 POINTS	
	YES	NO	COMMENT	POINTS
Range of Program Offerings and Staff (20 points)				
Does the school have a Transportation Program?				
Does the school have a Media/Video/Audio Program?				
Does the school have a Science Program?				
Does the school have a Physics Program?				
Does the school have a Biology Program?				
Does the school have a Physical Education Program?				
Does the school have a Theatre Arts Program?				
Does the school have an Instrumental Music Program?				
Does the school have a Vocal Music Program?				
Does the school offer broad-based technology programming?				
Does the school provide Cooperative Education opportunities for students?				
Does the school have a woodworking program?				
Does the school have an auto shop program?				
Does the school provide English-as-a-Second Language (ESL) programming?				
Does the school provide a French Immersion program?				
Does the school have a full-time librarian?				
Does the school have a full-time Principal?				
Does the school have a full-time Vice-Principal?				
Does the school have a full-time gym teacher?				

VALUE TO THE STUDENTS				55 POINTS
	YES	NO	COMMENT	POINTS
Does the school have a full-time music teacher?				
Does the school have CRT staff?				
What specialized programs or opportunities have been created or offered to the students at this school?				
Is this the only school of these grades within the family of schools group JK-12?				
Range of Extracurricular Activities and Extent of Student Participation (3 points)				
Does the school have a program of Boy's Intramural Sports? (List)				
Does the school have a program of Girl's Intramural Sports? (List)				
Does the school have a program of Boy's Interschool Sports? (List)				
Does the school have a program of Boy's Interschool Sports? (List)				
Do students have an opportunity to participate in non-athletic school clubs? (List)				
Adequacy of School's Grounds for Healthy Physical Activity and Extracurricular Activities (3 points)				
Does the school have hard surfaced outdoor play area(s)?				
Does the school have a playing field(s) (e.g., soccer)?				
Does the school have available open green space?				

VALUE TO THE STUDENTS				55 POINTS
	YES	NO	COMMENT	POINTS
Barrier Free Facility (3 points)				
Does the school have barrier free washrooms for students?				
Does the school have barrier free washroom for staff?				
Does the school have a barrier free entrance?				
Does the school have change table/room?				
Does the school have an elevator?				
Does the school have an appropriate communication system?				
Safety of School and Site (3 points)				
Does the school have an alarm/alert system in place to protect building?				
Does the school have an alarm/alert system in place to protect the staff and students?				
Is there a safe route for pedestrian and vehicular traffic flow?				
Proximity of the School to Students/Length of Bus Ride (3 points)				
Is the percentage of students bused to school more than 66 percent?				
Is the longest bus ride to school for any student more than 60 minutes?				
Is the average bus ride to school more than 30 minutes?				

VALUE TO THE SCHOOL BOARD			25 POINTS	
	YES	NO	COMMENT	POINTS
Student Outcomes at the School (5 points)				
Are the EQAO Test Results Greater Than, Equal To or Less than the Board Average?				
Grade 3 (Reading)				
Grade 3 (Writing)				
Grade 3 (Mathematics)				
Grade 6 (Reading)				
Grade 6 (Writing)				
Grade 6 (Mathematics)				
Grade 9 (Reading)				
Grade 9 (Writing)				
Grade 9 (Mathematics)				
Grade 10 (Literacy)				
Graduation rate				
Has an identified culture been established by this school?				
Specific Space (5 points)				
Does the school have an Instrumental Music Program?				
Does the school have a Vocal Music Program?				
Does the school offer broad-based technology room?				
Does the school have a space dedicated to commercial program?				

VALUE TO THE SCHOOL BOARD			25 POINTS	
	YES	NO	COMMENT	POINTS
Does the school have a theatre arts room?				
Does the school have a library/resource centre?				
Does the school have at least one dedicated Science room?				
Does the school have a gymnasium?				
Does the school have general purpose room?				
Does the school have dedicated resource withdrawal space?				
Does the school have a cafeteria?				
Does the school have a cafetorium?				
Does the school have a dedicated auditorium?				
Does the school have a swimming pool?				
Does the school have a space dedicated to a regional program (e.g., ESL, French Immersion)?				
Condition and Costs of Operation (5 points)				
Do the current renewal needs for the school represent less than 20 percent of the school replacement cost?				
Over the next 10 years will the total renewal needs for the school represent less than 20 percent of the school replacement cost?				
What is the facility Condition Index rating of the school?				
Is the cost to upgrade the school to meet student learning objectives less than 15 percent of the replacement cost of the school?				
School Administration – Does imputed grant revenue exceed expenditures?				

VALUE TO THE SCHOOL BOARD				25 POINTS
	YES	NO	COMMENT	POINTS
Does the school have adequate hard surfaced outdoor play area(s)?				
Does the school have adequate playing field(s) (e.g., soccer)?				
Does the school have adequate available open green space?				
Does the school have sufficient parking?				
Are there safety issues related to the facility or size (i.e., large issue re: design)?				
Student transportation – Does imputed grant revenue exceed expenditures?				
Location of School (4 points)				
Is the percentage of students bused to school more than 66 percent?				
Is the longest bus ride to school for any student more than 60 minutes?				
Is the average bus ride to school more than 30 minutes?				
Is the school the only school within the community?				
Enrolment vs. Available Space (4 points)				
Does the utilization rate for the school exceed 80 percent of the building?				
Does the utilization rate for the school exceed the capacity of the building?				
<ul style="list-style-type: none"> Maximum number of portable or port-a-pack possible 				
<ul style="list-style-type: none"> Is there potential for addition? 				
<ul style="list-style-type: none"> Parking expansion 				

VALUE TO THE SCHOOL BOARD				25 POINTS
	YES	NO	COMMENT	POINTS
Does enrolment at the school exceed the surplus space in adjacent schools?				
Culture of the School (2 points)				
Do staff remain at the school for 5+ years on average?				
Have these specific students (grades) been relocated by past accommodation changes?				
Are there alternate schools that students/parents could select to attend (i.e., private or other)?				

VALUE TO THE COMMUNITY				15 POINTS
	YES	NO	COMMENT	
Is the school building used regularly by community groups?				
Does the average indoor community use of the school exceed five hours per week?				
Is this the only facility in the vicinity that could be used by community groups for indoor activities?				
Does the school offer programs that serve both students and community members?				
Are the school's grounds formally used on a regular basis by community groups for outdoor activities?				
Are the school's ground informally used on a regular basis by community groups for outdoor activities?				
Does the average outdoor community use of the school grounds exceed five hours per week?				
Is this the only playing field in the vicinity that could be used by community groups?				
Is this the only green space in the vicinity that could be used by community groups?				
Does the school site provide the only available parking for local parks and community use?				

VALUE TO THE COMMUNITY				15 POINTS
	YES	NO	COMMENT	
Is the school the only school within the community?				
Is the school a partner in other government initiatives within the community?				
To what extent do volunteers support the school programs?				
To what extent do parents/committees support the school programs?				
Does the facility have historic value in the broader community?				
Does the facility have a record of incidence (i.e., violent/vandalism, etc.)?				

VALUE TO THE LOCAL ECONOMY				5 POINTS
	YES	NO	COMMENT	
What percentage of staff at the school reside in North Bay?				
Does the school provide Cooperative Education opportunities for students?				
How many students are participating in Cooperative Education?				
Are there training opportunities for students with local employers?				
How easy is it for students to get to the work site?				
Is the school involved in a partnership arrangement with local employers?				
To what extent does local business support the school?				
Is the school the only school within the community?				