



**ACCOMMODATION REVIEW COMMITTEE
GENERIC SCHOOL INFORMATION PROFILE
2013**

Submitted by:

| VALUE TO THE STUDENTS | | | | 55 POINTS |
|---|------------|-----------|----------------|------------------|
| | YES | NO | COMMENT | POINTS |
| Student Outcomes at the School (15 points) | | | | |
| Are the EQAO Test Results Greater Than, Equal to or Less Than the Board Average? | | | | |
| • Grade 3 (Reading) | | | | |
| • Grade 3 (Writing) | | | | |
| • Grade 3 (Mathematics) | | | | |
| • Grade 6 (Reading) | | | | |
| • Grade 6 (Writing) | | | | |
| • Grade 6 (Mathematics) | | | | |
| • Grade 9 (Reading) | | | | |
| • Grade 9 (Writing) | | | | |
| • Grade 9 (Mathematics) | | | | |
| • Grade 10 (Literacy) | | | | |
| • Graduation rate | | | | |
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| | | | | |
| Has an identified culture been established by this school? | | | | |

| VALUE TO THE STUDENTS | | | 55 POINTS |
|---|-----|----|-----------|
| | YES | NO | COMMENT |
| Range of Program Offerings and Staff (20 points) | | | |
| Does the school have a Transportation Program? | | | |
| Does the school have a Media/Video/Audio Program? | | | |
| Does the school have a Science Program? | | | |
| Does the school have a Physics Program? | | | |
| Does the school have a Biology Program? | | | |
| Does the school have a Physical Education Program? | | | |
| Does the school have a Theatre Arts Program? | | | |
| Does the school have an Instrumental Music Program? | | | |
| Does the school have a Vocal Music Program? | | | |
| Does the school offer broad-based technology programming? | | | |
| Does the school provide Cooperative Education opportunities for students? | | | |
| Does the school have a woodworking program? | | | |
| Does the school have an auto shop program? | | | |
| Does the school provide English-as-a-Second Language (ESL) programming? | | | |
| Does the school provide a French Immersion program? | | | |
| Does the school have a full-time librarian? | | | |
| Does the school have a full-time Principal? | | | |
| Does the school have a full-time Vice-Principal? | | | |
| Does the school have a full-time gym teacher? | | | |

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|---|-----|----|---------|-----------|
| | YES | NO | COMMENT | POINTS |
| Does the school have a full-time music teacher? | | | | |
| Does the school have CRT staff? | | | | |
| What specialized programs or opportunities have been created or offered to the students at this school? | | | | |
| Is this the only school of these grades within the family of schools group JK-12? | | | | |
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| Range of Extracurricular Activities and Extent of Student Participation (3 points) | | | | |
| Does the school have a program of Boy's Intramural Sports? (List) | | | | |
| Does the school have a program of Girl's Intramural Sports? (List) | | | | |
| Does the school have a program of Boy's Interschool Sports? (List) | | | | |
| Does the school have a program of Boy's Interschool Sports? (List) | | | | |
| Do students have an opportunity to participate in non-athletic school clubs? (List) | | | | |
| | | | | |
| Adequacy of School's Grounds for Healthy Physical Activity and Extracurricular Activities (3 points) | | | | |
| Does the school have hard surfaced outdoor play area(s)? | | | | |
| Does the school have a playing field(s) (e.g., soccer)? | | | | |
| Does the school have available open green space? | | | | |
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| VALUE TO THE STUDENTS | | | | 55 POINTS |
|--|-----|----|---------|-----------|
| | YES | NO | COMMENT | POINTS |
| Barrier Free Facility (3 points) | | | | |
| Does the school have barrier free washrooms for students? | | | | |
| Does the school have barrier free washroom for staff? | | | | |
| Does the school have a barrier free entrance? | | | | |
| Does the school have change table/room? | | | | |
| Does the school have an elevator? | | | | |
| Does the school have an appropriate communication system? | | | | |
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| Safety of School and Site (3 points) | | | | |
| Does the school have an alarm/alert system in place to protect building? | | | | |
| Does the school have an alarm/alert system in place to protect the staff and students? | | | | |
| Is there a safe route for pedestrian and vehicular traffic flow? | | | | |
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| Proximity of the School to Students/Length of Bus Ride (3 points) | | | | |
| Is the percentage of students bused to school more than 66 percent? | | | | |
| Is the longest bus ride to school for any student more than 60 minutes? | | | | |
| Is the average bus ride to school more than 30 minutes? | | | | |

| VALUE TO THE SCHOOL BOARD | | | 25 POINTS | |
|--|-----|----|-----------|--------|
| | YES | NO | COMMENT | POINTS |
| Student Outcomes at the School (5 points) | | | | |
| Are the EQAO Test Results Greater Than, Equal To or Less than the Board Average? | | | | |
| Grade 3 (Reading) | | | | |
| Grade 3 (Writing) | | | | |
| Grade 3 (Mathematics) | | | | |
| Grade 6 (Reading) | | | | |
| Grade 6 (Writing) | | | | |
| Grade 6 (Mathematics) | | | | |
| Grade 9 (Reading) | | | | |
| Grade 9 (Writing) | | | | |
| Grade 9 (Mathematics) | | | | |
| Grade 10 (Literacy) | | | | |
| Graduation rate | | | | |
| Has an identified culture been established by this school? | | | | |
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| Specific Space (5 points) | | | | |
| Does the school have an Instrumental Music Program? | | | | |
| Does the school have a Vocal Music Program? | | | | |
| Does the school offer broad-based technology room? | | | | |
| Does the school have a space dedicated to commercial program? | | | | |

| VALUE TO THE SCHOOL BOARD | | | 25 POINTS | |
|---|-----|----|-----------|--------|
| | YES | NO | COMMENT | POINTS |
| Does the school have a theatre arts room? | | | | |
| Does the school have a library/resource centre? | | | | |
| Does the school have at least one dedicated Science room? | | | | |
| Does the school have a gymnasium? | | | | |
| Does the school have general purpose room? | | | | |
| Does the school have dedicated resource withdrawal space? | | | | |
| Does the school have a cafeteria? | | | | |
| Does the school have a cafetorium? | | | | |
| Does the school have a dedicated auditorium? | | | | |
| Does the school have a swimming pool? | | | | |
| Does the school have a space dedicated to a regional program (e.g., ESL, French Immersion)? | | | | |
| Condition and Costs of Operation (5 points) | | | | |
| Do the current renewal needs for the school represent less than 20 percent of the school replacement cost? | | | | |
| Over the next 10 years will the total renewal needs for the school represent less than 20 percent of the school replacement cost? | | | | |
| What is the facility Condition Index rating of the school? | | | | |
| Is the cost to upgrade the school to meet student learning objectives less than 15 percent of the replacement cost of the school? | | | | |
| School Administration – Does imputed grant revenue exceed expenditures? | | | | |

| VALUE TO THE SCHOOL BOARD | | | | 25 POINTS |
|--|-----|----|---------|-----------|
| | YES | NO | COMMENT | POINTS |
| Does the school have adequate hard surfaced outdoor play area(s)? | | | | |
| Does the school have adequate playing field(s) (e.g., soccer)? | | | | |
| Does the school have adequate available open green space? | | | | |
| Does the school have sufficient parking? | | | | |
| Are there safety issues related to the facility or size (i.e., large issue re: design)? | | | | |
| Student transportation – Does imputed grant revenue exceed expenditures? | | | | |
| Location of School (4 points) | | | | |
| Is the percentage of students bused to school more than 66 percent? | | | | |
| Is the longest bus ride to school for any student more than 60 minutes? | | | | |
| Is the average bus ride to school more than 30 minutes? | | | | |
| Is the school the only school within the community? | | | | |
| Enrolment vs. Available Space (4 points) | | | | |
| Does the utilization rate for the school exceed 80 percent of the building? | | | | |
| Does the utilization rate for the school exceed the capacity of the building? | | | | |
| <ul style="list-style-type: none"> Maximum number of portable or port-a-pack possible | | | | |
| <ul style="list-style-type: none"> Is there potential for addition? | | | | |
| <ul style="list-style-type: none"> Parking expansion | | | | |

| VALUE TO THE SCHOOL BOARD | | | | 25 POINTS |
|--|------------|-----------|----------------|------------------|
| | YES | NO | COMMENT | POINTS |
| Does enrolment at the school exceed the surplus space in adjacent schools? | | | | |
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| Culture of the School (2 points) | | | | |
| Do staff remain at the school for 5+ years on average? | | | | |
| Have these specific students (grades) been relocated by past accommodation changes? | | | | |
| Are there alternate schools that students/parents could select to attend (i.e., private or other)? | | | | |

| VALUE TO THE COMMUNITY | | | | 15 POINTS |
|---|------------|-----------|----------------|------------------|
| | YES | NO | COMMENT | |
| Is the school building used regularly by community groups? | | | | |
| Does the average indoor community use of the school exceed five hours per week? | | | | |
| Is this the only facility in the vicinity that could be used by community groups for indoor activities? | | | | |
| Does the school offer programs that serve both students and community members? | | | | |
| Are the school's grounds formally used on a regular basis by community groups for outdoor activities? | | | | |
| Are the school's ground informally used on a regular basis by community groups for outdoor activities? | | | | |
| Does the average outdoor community use of the school grounds exceed five hours per week? | | | | |
| Is this the only playing field in the vicinity that could be used by community groups? | | | | |
| Is this the only green space in the vicinity that could be used by community groups? | | | | |
| Does the school site provide the only available parking for local parks and community use? | | | | |

| VALUE TO THE COMMUNITY | | | | 15 POINTS |
|---|------------|-----------|----------------|------------------|
| | YES | NO | COMMENT | |
| Is the school the only school within the community? | | | | |
| Is the school a partner in other government initiatives within the community? | | | | |
| To what extent do volunteers support the school programs? | | | | |
| To what extent do parents/committees support the school programs? | | | | |
| Does the facility have historic value in the broader community? | | | | |
| Does the facility have a record of incidence (i.e., violent/vandalism, etc.)? | | | | |

| VALUE TO THE LOCAL ECONOMY | | | | 5 POINTS |
|---|------------|-----------|----------------|-----------------|
| | YES | NO | COMMENT | |
| What percentage of staff at the school reside in North Bay? | | | | |
| Does the school provide Cooperative Education opportunities for students? | | | | |
| How many students are participating in Cooperative Education? | | | | |
| Are there training opportunities for students with local employers? | | | | |
| How easy is it for students to get to the work site? | | | | |
| Is the school involved in a partnership arrangement with local employers? | | | | |
| To what extent does local business support the school? | | | | |
| Is the school the only school within the community? | | | | |
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